Governors' Annual Report to Parents 2021-2022



Dear parents and carers

It is a pleasure to present you with the annual report for the academic year 2021/22. This report will give you an overview of the school's work over the past year, its successes, and the objectives for next year.

It has been yet another challenging but successful year for our staff, goverors, and students. Whilst the pandemic has eased, Covid continued to cause many difficulties; something I am sure many of you may not have even noticed thanks to the staff's hard work to keep things going smoothly. Navigating a building site and preparing for the huge change that comes with the new extension has added additional pressure this academic year. As always, our pupils continued to be the priority and the staff, many of whom have given their own time, ensured that the transition into the new building has been smooth and full of excitement!

The Glanrafon community is extremely fortunate to have this new facility and the opportunities that it brings. Soon to welcome the Cylch Meithrin into to school, it is an exciting and importnat time in the development of Welsh-medium education in our area. We would love to show off the school so please do get in touch if you would like to have a look around and see your children's learning environment.

As with every year, we say goodbye to valued members of the Glanrafon team this year and welcome new staff. We wish Mrs Lowri Hogg, Mrs Sioned Coulman, and Ms Julie Giddins all the best in their new roles and recognise their invaluable contribution to Glanrafon. We look forward to welcoming Miss Lois Ellis and Mr Emyr Gwynedd into the team from September.

This year, we as governors have continued our responsibilities to support the school, raise standards, ask challenging questions where necessary to ensure that all children have the opportunity to develop their potential to the fullest. This will of course continue in the next year and I would like to thank the governors who give generously of their time to serve the school.

I would also like to thank the headteacher, Mrs Olwen Corben, the staff and the leaders for their endless work to provide care, support and guidance to improve the welfare and education of our children. Thank you also to you, the parents and carers of our pupils, who work in partnership with us for the benefit of your children and the whole school. Thanks must also be given to our wonderful pupils!

Whilst there will be challenges to come, we look forward to building on Glanrafon's successes and to a more settled year ahead. We welcome feedback, comments, and suggestions from our school communitym so please do get in touch if you have anything to share.

With best wishes,

Vanessa Leach
Chair of Governors
vanessajaynebrown@yahoo.co.uk



Our Vision



Reaching the highest possible standards in an active, caring, and happy Welsh school where respect is shown to children and people, giving them all a fair chance to develop to their full potential.



Ein Objectives



- Create a happy and safe atmosphere within the school
- Ensure that all children have the opportunity to develop socially, emotionally, and educationally
- Develop the pupils' Welsh culture
- Present the best values and the highest possible standards to the children
- Enable children to distinguish between the good and the bad
- Provide the children with opportunites to participate in as many different educational and extra-curricular activities as possible
- Ensure that every child is bilingual by the time he/she leaves school
- Promote kindness and courtesy among the children
- Create a good relationship between the school and the parents and the community
- Create citizens who, in the future, will be ready to take on responsibilities
- Making education a valuable and memorable experience and a complete pleasure for all pupils
- Develop the four purposes

The Governing Body

The Governing Body is responsible for ensuring that the school runs effectively, operates within the framework set by legislation and that Local Authority (LA) and Welsh Government policies are complied with. The main aim of the body is to ensure that all pupils at Ysgol Glanrafon have opportunities and are challenged to achieve their potential. During our meetings, staff present information about the school and the development plan and governors ask challenging questions regarding the purpose of activities and their impact.

A governor is someone who:

- is interested in learning, teaching, and children;
- represents people in the local community and school staff;
- is part of a team that accepts responsibility for everything a school does;
- has the time to commit to meetings and other occasions when necessary;
- is ready to learn;
- can be a friend who supports and challenges the schools by keeping track of how the school works and the standard that is achieved;
- acts as a link between parents, the local community, and the school.

It is a voluntary role and we thank all the governors for their commitment.

| Name | Role | |
|-----------------------------------|--|--|
| Mrs Vanessa Leach | Chair of Governors vanessajaynebrown@yahoo.co.uk | |
| Mr Goronwy Morris | Vice Chair (LA) | |
| Mrs Ceri Townsend | Llywodraethwr Cymunedol | |
| Mrs Sara Williams | Williams Llywodraethwyr Cymunedol | |
| Mr Tom Mallen | Parent Governor | |
| Mrs Glesni Thomas Parent Governor | | |
| Mrs Rhiannon Dafydd | Parent Governor | |
| Mr Aled Zachary | Parent Governor | |
| Mrs Nia Lloyd Hughes | Staff Governor | |
| Mrs Einir Huws | Staff Governor | |
| Mr Eilr Roberts | Staff Governor | |
| Mr Stephen Townley | tephen Townley LA Governor | |
| Mr Haydn Bateman | LA Governor | |
| Mrs Olwen Corben | Headteacher | |
| Mrs Debbie Jones Roberts | Clerk postglanrafon@hwbcymru.net | |

Parent Governor Election

This year we have held an election for two new parent governors. We welcomed Mrs Rhiannon Dafydd and Mr Aled Zachary to the governing body in January 2022.

We will inform you in good time about the next election.

Sports opportunities

Following this difficult period, there were few opportunities for pupils to take part in any sports at the start of the autumn term 2021. By the spring and summer of 2022 the pupils have had a variety of experiences including football and the guild's net, women's football and triathalons!

We have also managed to hold sports days and the youngest pupils were delighted to see their parents and grandparents doing an egg race on a spoon.



The new building



After a year and a half of construction work the building has been completed! The staff have moved 17 classes and emptied each room in turn. There has been dust everywhere!

Looking back, we can see how much work has been completed. We are very lucky. The next step will be to develop the outside areas.

Thank you all for your patience and flexibility.

Eisteddfod yr Urdd 2022



Olive Davis/ Awen Hogg 1st cerdd dant duet 3rd duet



Action song 3rd



Elis Ashford 3rd solo Yr 3 and 4 1st 2D picture



Gwenno Wort Bl 2 ac iau 1af Computer Graphics





Ysgol Glanrafon Eisteddfod 2022

Winner of The Chair

Lili Elis Year 6 2nd Gethin 3rd Eve



Ysgol Glanrafon Budget 2022





YSGOL GLANRAFON (287) FINANCIAL OUTTURN 2021/22

| BUDGET HEADING | BUDGET 2021/22 | EXPENDITURE 2021/22 | DIFF + OR (-) |
|--|----------------|------------------------|---------------|
| BALANCE FROM 2020/21 | 155,827 | | 155,827 |
| | | | |
| EMPLOYEES | 988,014 | 1,348,762 | -360,748 |
| PREMISES | 94,070 | 63,572 | 30,498 |
| PREMISES | 34,070 | 00,072 | 00,400 |
| TRANSPORT | | 1 | |
| ************************************** | | | |
| SUPPLIES | 48,136 | 55,989 | -7,853 |
| SCHOOL MEALS | | 52,620 | -52,620 |
| SERVICE LEVEL AGREEMENTS | 34,735 | 47,724 | -12,989 |
| INCOME | | -354,980.00 | 354,980 |
| - | 94,880 | A | 94,880 |
| SPECIAL UNIT | 54,000 | | 0.000 |

Connecting with the community

We work closely with the local community especially pre-Covid. Examples:

- Invitting the community to attend the Harvest Festival and Christmas concerts
- Making regular use of the local area
- Working in partnership with Ysgol Maes Garmon
- Excellent links with local Police Community Support Officers with PC Marc Jones visiting regularly
- Using our app to communicate
- Collecting rubbish in the area
- Taking part in Eisteddfodau
- Hosting and participating in events in Mold e.g. choir singing in Daniel Owen square
- Receiving good support
- Learning about the local area
- Working with the church to create work for refugee week
- Services by the Reverend Martin Batchelor

Promoting healthy living

Ysgol Glanrafon promotes the Welsh Government's healthy schools' scheme. Before Covid we took part in the healthy schools celebration every year. All schools promote healthy eating and drinking promoting taste guidelines for life. The school emphasizes good hygiene.

We share information with our parents through the app about things such as healthy food packs, healthy eating activities, PC Marc Jones workshops. The children are delighted to complete a mile a day



Toilets and the building

The extension is fantastic and we are very fortunate to be developing the rest of the school. All parts of the school have good toilet facilities which are cleaned regularly and more often during Covid. Toilets are inspected during the day at school.

There are 5 disabled toilets and one facility.

Polisiau a Strategaethau

All policy documents for the Curriculum are prepared to include the four purposes and curriculum for Wales. All non-curriculum policies are in place and are updated regularly.

The prospectus has been updated and is available online here.

We update the School Development Plan regularly.

All the Work Plans are developed with pupils' input.

Please contact the school if you would like a copy of any of our Policy Documents or if you require any additional information.

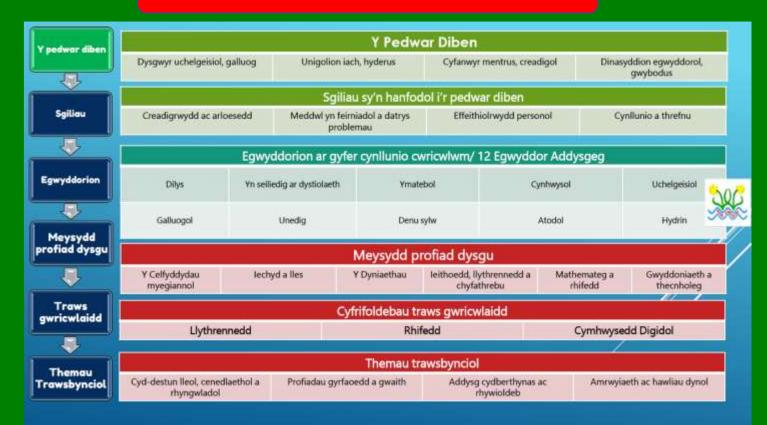
Teaching and Learning

We have an excellent working relationship at Ysgol Glanrafon. We are working on a new school curriculum within the Curriculum for Wales with four purposes. Pupils are taught in mixed age classes and an additional needs unit for key stage 2, and we use a variety of teaching methods. All pupils have access to the curriculum. The staff are working hard to move forward with Curriculum for Wales.

All teachers have received a variety of training including inquiry learning training. We have developed assessment for learning for Ysgol Glanrafon and we will focus on this as part of the school's development in the future.

We continue to observe each other and other schools in order to develop best practice and provide the best for Ysgol Glanrafon pupils.

Ysgol Glanrafon Curriculum 2021-2022



We have:

- Developed the four purposes for Ysgol Glanrafon
- Continued to develop special opportunities and experiences for our pupils
- Received training and started experimenting with learning through inquiry
- Organised further training on inquiry learning
- Created an agreed vision with our stakeholders
- Enlisted a designer to present stakeholder input and our values
- Determined a statement for Ysgol Glanrafon's curriculum to be published on our website

Our vision

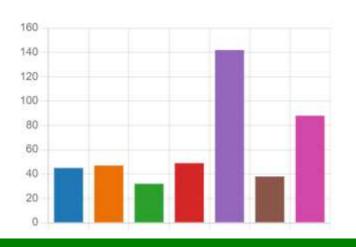
The ideas presented by pupils, parents, carers, staff and governors have all been collected and have fed into the development of a vision and values that are important to us at Ysgol Glanrafon.



Pa un yw eich hoff un? Gallwch bleidleisio am fwy nac un ohonynt.
 Which one is your favourite? You may vote for more than 1.

Rhagor o Fanylion

| • | Gwell gyda'n gilydd | 45 |
|---|------------------------------------|----|
| • | Drws i'r dyfodol | 47 |
| • | Tanio'r angerdd am addysg | 32 |
| • | Gyda'n gilydd mae'r Gymraeg y | 49 |
| • | Gwreiddiau i'w tyfu a iaith i'w th | 14 |
| • | Gwneud ein gorau glas | 38 |
| • | Caredigrwydd, Hapusrwydd, Cyf | 88 |





Term dates 2021-2022

| Autumn Term 2022 | | | | |
|------------------|------------------------------------|--|--|--|
| 1 September 2022 | Staff Training | | | |
| 2 September 2022 | Staff training | | | |
| 5 September 2022 | School opens for pupils | | | |
| 28 October 2022 | Last day before Half term | | | |
| | | | | |
| 7 November 2022 | Staff Training | | | |
| 8 November 2022 | School opens for pupils | | | |
| 22 December 2022 | Last day before Christmas holidays | | | |
| 23 December 2022 | Staff Training | | | |
| Spring Term 2023 | | | | |
| 9 January 2023 | Staff Training | | | |
| 10 January 2023 | School opens for pupils | | | |
| 17 February 2023 | Last day before Half term | | | |
| | | | | |
| 27 February 2023 | School opens for pupils | | | |
| 31 March 2023 | Last day before Easter holidays | | | |
| Summer Term 2023 | | | | |
| 17 April 2023 | School opens for pupils | | | |
| 26 May 2023 | Last day before Half term | | | |
| | | | | |
| 5 June 2023 | School opens for pupils | | | |
| 19 July 2023 | Last day before Summer holiday | | | |
| 20 July 2023 | Staff Training | | | |

The use of Welsh

Ysgol Glanrafon is a Welsh-medium school. All children receive a Welsh education until the end of year 2 then they will start learning English in year 3.

The pupils are completely bilingual.

The main language of the school is Welsh.

School development plan

Last year, emphasis was put on wellbeing with the school closed for pupils for the majority of the year. Everyone has worked together to develop new skills and present work online.

We continue to work hard to develop the curriculum in order to offer the best to the pupils of Ysgol Glanrafon.

| Summary of priorities 2020-2021 | Actions so far |
|---|--|
| . Well-being | ELSA support (Emotional literacy support) |
| | Well-being lessons |
| | Opportunities to talk about feelings |
| | Gwener Gwych(Fab Friday) |
| | Staff Training- Trauma informed schools |
| . Curriculum for Wales | Appointing a head of teaching and learning |
| Fully familiarize with the principles of the revised curriculum ready for its full adoption | Audit/staff input |
| | Developing inquiry-based learning |
| | Training to develop staff values |
| | Literacy, Numeracy and Digital competency framework |
| | Progression steps |
| | Evaluating and moving forward |
| . Challenge the most capable | Ensuring that activities provide challenge |
| pupils to reach the higher | Continue through inquiry-based learning |
| levels/results | Using assessment to inform plans |
| 4. Ensure that the Digital Framework is in place and deeply rooted in all the school's activities | Digital Framework has been shared between staff |
| | Investment in digital equipment |
| | Training for staff |
| | ICT to be a natural part of lessons |
| . Develop and amplify the Pupil's | Inquiry based learning ensures pupil voice in planning |
| Voice | Continue to provide opportunities |

Priorities 2021-2022

- Well-being
- Curriculum
- Additional Learning Needs
- Groups of learners
- Personal assessments